

Kandiland Pre-Kindergarten

Theme – I am Special – September, Week 1, DAY 1

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Differences feelings looks thoughts choices special love favorites likes dislikes
Letter 'M' blue Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Bring out your Mystery Bag for the letter 'M'. Invite each child to pull out an item and say "M, mm, mouse".
	Language	Book for the Week: : I Like Myself! By Karen Beaumont Letter of the Week: M Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Picture and Journal Writing". Ask the children to draw a picture of their favorite part of the story and then have them tell you what to write. Ask them to help you spell the words by asking "what do you think this word begins with?"
	Outside Play	Take 3 plastic hula hoops out on playground and place them on the ground. Help the children see their differences and sharpen their sorting and classifying and counting skills by calling categories to move to a hoop. For example, have everyone with blue eyes stand in a purple plastic toy hoop, everyone with brown eyes stand in an orange plastic toy hoop and everyone with green eyes in the yellow toy hoop. If there are any children remaining, they can help to count each group of children to determine which group is largest. If there are no children remaining, help the children in each group count themselves and discuss which group is the largest. Other grouping options: shoe type (laced shoes, sandals, etc...), hair color, favorite ice cream flavor, what they ate for breakfast, what type of pet they have)
	Creative Arts/Table Tops (if needed)	In addition to the regular art supplies, have a basket of precut pieces of construction paper or tagboard attached to craft sticks for "people puppets". Use a fourth of a sheet of paper for each craft stick. Encourage the children to make "people puppets" of themselves using crayons, markers, yarns, pasta, glitter, glue, paper scraps, etc... Encourage creativity. Remember: A teacher-made sample encourages duplication, not creativity!
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Read or tell a story about children's favorites or differences. After the story, talk about the choices each child has made that day. For example, Alice wore purple shorts, Johnny wore brown pants, etc... Provide art materials for each child to draw his or her clothing choices. While the children are exploring in activity centers, compile the pages in a class book to share with the children and parents. Keep the book growing by asking each child to narrate a sentence about his or her choice, and write it for them under their picture. For example, the children might say, "I like my purple shorts" or "My

		brown pants are soft.” The children will feel special as they share the class book with each other and with parents!
	Music	Have a “body parts band.” Encourage the children to make sounds using their body parts. For example, they can tap their feet, pat their legs, claps their fingers, etc... Play lively music to “jam” with, or sing a favorite song and let the body parts band provide the rhythm.

Kandiland Pre-Kindergarten

Theme – I am Special – September, Week 1, DAY 2

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Differences feelings looks thoughts choices special love favorites likes dislikes
Letter 'M' blue Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Invite the children to go on Hunt for Things that Begin with the "M" sound. Ask each child to try and find one item.
	Language	Book for the Week: : I Like Myself! By Karen Beaumont Letter of the Week: M Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Let's Make Rhyming Words". Use words that end in "et". Have cut-outs of the ending letters or use index cards with just the ending letters written. Have single letters cut-out like "m, p, l, b, j and have the children make words. Ask them if they hear how the ending sounds are the same. Tell them that is called a rhyme. Share a nursery rhyme or make up a nursery rhyme that matches the sound.
	Outside Play	Play a modified version of "Mother, May I", but ask questions related to what makes the children unique and special. "If you have brown eyes, take 2 steps forward." "If you have blue tennis shoes on, take 4 baby steps forward."
	Creative Arts/Table Tops (if needed)	Have the children draw a picture of themselves. Tell them to fill their features, but not the hair. For hair, provide spaghetti in different colors – blonde (no food coloring added), brown, red and black. Note: Dye the spaghetti beforehand by boiling the noodles in water colored with food coloring and then allowing them to cool before giving to the children. The children should arrange the damp noodles on the picture as desired. The noodles will dry to the paper. You could also use yarn, cotton balls, etc... Display the pictures at the children's eye level.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Read or tell a story about feelings. Have the children draw faces on large paper plates. Tell them to draw a happy, smiling face on one side and a sad face on the other. Use the paper plate faces to help the children identify the feelings discussed. Make a feeling chart together, with each child's name on it, and let the children express how they are feeling now. Repeat this several times today, catching the children in different emotional states and helping them to identify their feelings.
	Music	Encourage the children to express themselves and make their own music using the instruments in the music center. Have them make happy music, sad music, quiet music, etc... Find out which music each child likes best.

Kandiland Pre-Kindergarten

Theme – I am Special – September, Week 1, DAY 3

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Differences feelings looks thoughts choices special love favorites likes dislikes
Letter 'M' blue Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Sit in a circle and play the "Phonics Shopping Game". Allow each child to "buy something that begins with the letter "M".
	Language	Book for the Week: : I Like Myself! By Karen Beaumont Letter of the Week: M Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Word Writing". Help each child to correctly write his/her name. Tell them that we only capitalize the first letter. Have younger ones trace their first name. For those that are already writing their name, have them write their first and last name. Use Sentence Strips and pencils.
	Outside Play	Take bubble solution outside. Let the children have fun blowing and chasing bubbles. Share with the children that bubbles may come in different sizes, but that they are still special. Note: Coloring bubbles with a few drops of food coloring adds even more fun!
	Creative Arts/Table Tops (if needed)	In addition to the regular art materials in the art center, provide a special basket of materials in various colors. Include things such as yarn, stickers, paper scraps or buttons. Encourage the children to make collages using their favorite color. Provide paper in their favorite colors. Also provide crayons and markers for drawing on the collages. Write " _____ (child's name) favorite color: _____ (color) on the pictures.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Sharing/Show-N-Tell
	Music	If a tape recorder is available, encourage the children to record their own song about themselves. Let each child add on to the song to make a "class song".

Kandiland Pre-Kindergarten

Theme – I am Special – September, Week 1, DAY 4

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Differences feelings looks thoughts choices special love favorites likes dislikes
Letter 'M' blue Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Teacher should hide/place pictures (from magazines) and letter "M" cut-outs around the room. Invite the children to go on Hunt for "M" Pictures. Ask each child to try and find one item.
	Language	Book for the Week: : I Like Myself! By Karen Beaumont Letter of the Week: M Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "What do you think happened next in the book? Journaling". Ask the children what he/she thinks happened after the book ended. Invite them to draw a picture and then write what they tell you. Have them help you spell the words by sounding out the beginning sounds.
	Outside Play	As you mingle with the children on the playground, take time to find out what each child's favorite outdoor play activities are. Encourage the children to do their favorite activity, whether it is going down the slide, climbing, playing ball, etc... Also encourage them to learn their classmate's favorite activities, too.
	Creative Arts/Table Tops (if needed)	Supply enough baked, round cookies for the children. Note: These could be purchased ahead of time. Tell the children to decorate the cookies with a face that shows how they feel, using different colored frosting and plastic knives. Let the children see the finished products. Discuss how we may all have different feelings. Then, allow the children to eat their cookies or provide resealable bags for them to take home in.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Ask each child to share something that is nice or special about the person sitting next to him or her. Begin by saying something about the child next to you like "Tina is special. She tells funny stories" or "Patrick is special. He is a good friend." Encourage all the answers, even those like, "Sarah is special. I like her hair."
	Music	Play music. Encourage the children to move in different ways, depending on their personal characteristics. For example, tell children with hair to jump up and down, children with black shoes to clap, children with green eyes to wave their hands, etc...

Kandiland Pre-Kindergarten

Theme – I am Special – September, Week 1, DAY 5

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Differences feelings looks thoughts choices special love favorites likes dislikes
Letter 'M' blue Number '1'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Lead and assist the children in doing one of the "M" phonics worksheets from the Phonics binder.
	Language	Book for the Week: I Like Myself! By Karen Beaumont Letter of the Week: M Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Make a Rhyming Book". Use words that end in "et". Provide the children with 4 or 5 strips of construction papers that are already labeled "__ at" plus a blank cover page. Ask the children to think of words that end with "et". Ask them what letter we could put in front of it to make a word. Have the children staple the book together. Teacher should title it "My "ET" Rhyming Book". Make sure the children put their name on it.
	Outside Play	Clip or tape long pieces of butcher paper to the fence or outside wall. Bring paint and paintbrushes outside and invite the children to paint self-portraits. Teachers should label the paper Pre-K Self-Portraits. After they dry. Move the painting to front porch and tape to the outside wall, so all the parents can see their masterpieces!
	Creative Arts/Table Tops (if needed)	Give each child a mirror and a smooth, unwrinkled sheet of foil. Provide paint, so the children can paint how they look in a mirror on the foil. Write each child's name on his or her paper with a permanent marker. Display the pictures at eye level.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Check out a baby name book from your local library. Ask the children if they know what their names mean. Be sure to get the children's full names in advance, in case there are some unique names not listed in the baby book. Note: If you can't find some children's names in the book, ask the parents to supply the meanings of their names. Share the meanings of the names with them. Remind the children that all of their names are special!
	Music	Provide a variety of musical instruments, such as the ones from earlier this week. Add a few new ones such as a bell and a triangle. Let the children make up songs about their name or its meaning.

Kandiland Pre-Kindergarten

Theme – My Family – September, Week 2, DAY 1

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Mom dad grandparents sister brother love Letter 'F' blue Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Bring out your Mystery Bag for the letter 'F'. Invite each child to pull out an item and say "F, ff, fish".
	Language	Book for the Week: The Berenstain Bears' Family Reunion by Stan Berenstain Letter of the Week: F Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Picture and Journal Writing". Ask the children to draw a picture of their favorite part of the story and then have them tell you what to write. Ask them to help you spell the words by asking "what do you think this word begins with?"
	Outside Play	Have a relay races either with an egg on a spoon or a golf ball on a spoon. Divide the class into teams. Stress the importance of working together as you do in a family, so the team will work together to win.
	Creative Arts/Table Tops (if needed)	Encourage children to make a puppet family as they explore in the art area. Add craft sticks in assorted sizes to the art center. Help the children use a fine-point permanent marker to put facial features on the sticks. Have tubs of yarn bits, glitter, and fabric pieces available for gluing on the stick people.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Play a sorting game about families. Have everyone with one brother stand together; everyone with two brothers stand in another place; everyone with three brothers in another place and everyone who does not have a brother stand in still another area. Continue until all the children are standing. Count the groups together and mark the results on a chart. For example, say, "We have 10 boys and girls who have one brother, 2 boys and girls who have 2 brothers, etc..." Repeat with sisters, grandparents, etc... until the children tire of the game and the counting.
	Music	As you play lively music, lead the group in moving their feet like family members. Pretend they are wearing men's shoes and walk with heavy feet like a daddy. Pretend to wear high heels and walk like a mommy. Pretend to wear booties and crawl like a baby. Encourage them to use their imaginations to create other ways to walk like family members.

Kandiland Pre-Kindergarten

Theme – My Family – September, Week 2, DAY 2

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/Focuses

Mom dad grandparents sister brother love Letter 'F' blue Number '1'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Invite the children to go on Hunt for Things that Begin with the "F" sound. Ask each child to try and find one item.
	Language	Book for the Week: The Berenstain Bears' Family Reunion by Stan Berenstain Letter of the Week: F Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Let's Make Rhyming Words". Use words that end in "ie". Have cut-outs of the ending letters or use index cards with just the ending letters written. Have single letters cut-out like "p, l, t" and have the children make words. Ask them if they hear how the ending sounds are the same. Tell them that is called a rhyme. Share a nursery rhyme or make up a nursery rhyme that matches the sound (Little Jack Horner).
	Outside Play	Take some books about families outside and use the opportunity to read to a small group of children who want your attention! NOTE: Only do this with a small group if you a co-teacher who can monitor the remaining children who do not want to listen to the books. If you are working alone, have all the children sit to read 1 book before going to play.
	Creative Arts/Table Tops (if needed)	In addition to the regular materials in the art center, add large sheets of newsprint or construction paper, and encourage the children to make portraits.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Play a circle hide-and-seek game. Hide "Grandma's necklace" (a play necklace or prop), with all the children assisting with the hiding place choice except one seeker who is hiding his or her eyes. Once the necklace is hidden and all the children have rejoined the group, have the seeker begin to look for the necklace. Have the children give "hot" and "cold" clues to the seeker – "hot" if he or she is close to the necklace and "cold" if he or she is moving away. This is also fun to play with the children clapping loudly for hot and softly for cold. When the seeker finds the necklace, pick another seeker and hide the necklace again.
	Music	Play lively music and continue walking like family members.

Kandiland Pre-Kindergarten

Theme – My Family – September, Week 2, DAY 3

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Mom dad grandparents sister brother love Letter 'F' blue Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Sit in a circle and play the "Phonics Shopping Game". Allow each child to "buy something that begins with the letter "F".
	Language	Book for the Week: The Berenstain Bears' Family Reunion by Stan Berenstain Letter of the Week: F Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Word Writing". Help each child to correctly write his/her name. Tell them that we only capitalize the first letter. Have younger ones trace their first name. For those that are already writing their name, have them write their first and last name. Add two easy words this week – mom and dad. Use Sentence Strips and pencils.
	Outside Play	Take a ball and empty plastic water bottles outside. Set up the bottles, and let the children take turns "bowling".
	Creative Arts/Table Tops (if needed)	Supply materials for the children to create a refrigerator magnet as an option in the art center. Provide a basket of tagboard shapes. After the shapes are decorated as desired, help the children glue a small magnetic strip on the back of each shape.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Sharing/Show-N-Tell
	Music	Provide a tape recorder, and let the children record different sounds. Then, let them play the tape for each other and guess the sounds.

Kandiland Pre-Kindergarten

Theme – My Family – September, Week 2, DAY 4

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Mom dad grandparents sister brother love Letter 'F' blue Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".
	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Teacher should hide/place pictures (from magazines) and letter "F" cut-outs around the room. Invite the children to go on Hunt for "F" Pictures. Ask each child to try and find one item.
	Language	Book for the Week: The Berenstain Bears' Family Reunion by Stan Berenstain Letter of the Week: F Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "What do you think happened next in the book? Journaling". Ask the children what he/she thinks happened after the book ended. Invite them to draw a picture and then write what they tell you. Have them help you spell the words by

		sounding out the beginning sounds.
	Outside Play	Take a basket of colored sidewalk chalk outside and invite the children to draw pictures of their families on the pavement.
	Creative Arts/Table Tops (if needed)	Give the children tempera paint and round cookie cutters in various sizes. Encourage them to dip the cutters into the paint and use them as stamps to make each member of their family. As the children stamp their papers, be sure to write the names of the family members underneath each print.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Bring chart paper to circle to create a "Who's in My Family" chart. List all of the children's names on the paper. Ask each child who is in his or her family. As the children list their family members, glue a small cutout of a person next to each child's name. Note: A gingerbread man shape works well. After you have finished, count the number of people in each child's family and encourage the children to count with you.
	Music	<p>Sing "How Much is that Doggie in the Window?" Encourage the children to add new verses with different pets they have or want and to make the sounds that match the pets.</p> <p>How much is that doggie in the window? Woof, woof. The one with the waggly tail?</p> <p>How much is that doggie in the window? Woof, woof. I do hope that doggie's for sale!</p> <p>Add other verses such as: How Much is that kitty? Meow, meow? How much is that snake? Hiss, hiss. How much is that hamster? Shhh,</p>

Kandiland Pre-Kindergarten

Theme – My Family – September, Week 2, DAY 5

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Mom dad grandparents sister brother love Letter 'F' blue Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Lead and assist the children in doing one of the "F" phonics worksheets from the Phonics binder.
	Language	Book for the Week: The Berenstain Bears' Family Reunion by Stan Berenstain Letter of the Week: F Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Make a Rhyming Book". Use words that end in "ie". Provide the children with 4 or 5 strips of construction papers that are already labeled "__ie" plus a blank cover page. Ask the children to think of words that end with "ie". Ask them what letter we could put in front of it to make a word. Have the children staple the book together. Teacher should title it "My 'IE' Rhyming Book". Make sure the children put their name on it.
	Outside Play	Divide the class into 2 teams and play a game of kickball.
	Creative Arts/Table Tops (if needed)	Some families have goldfish as pets. Give the children paper plates and encourage them to paint the plates blue. Provide fish cutouts for the children to glue onto their "fish bowls" once the paint has dried. Hang the finished plates in the classroom for the children to enjoy.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Have the children form two lines facing each other. Let each child take a turn walking between the two lines. Encourage the children to imitate an animal as they go. For example, a child might form a trunk with his or her arms and walk like an elephant. Or encourage each child to carry his or her pet and imitate how his or her pet walks, talks, moves, etc...
	Music	Play lively music and have an animal parade. Have a leader move around the room while the other children follow. Then march into a circle and sing "How Much is That Doggie in the Window?"

Kandiland Pre-Kindergarten

Theme – My Friends – September, Week 3, DAY 1

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Friends sharing buddy pal politeness 'taking turns' circle Letter 'D' Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Bring out your Mystery Bag for the letter 'D'. Invite each child to pull out an item and say "D, did, dog".
	Language	Book for the Week: <u>Will I Have A Friend?</u> By Miriam Cohen Letter of the Week: D Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Picture and Journal Writing". Ask the children to draw a picture of their favorite part of the story and then have them tell you what to write. Ask them to help you spell the words by asking "what do you think this word begins with?"
	Outside Play	Try parachute play today. If you don't have a purchased parachute, use a flat sheet. Place the parachute or sheet on the ground. Have the children stand around and lift it up. Put several beanbags on the parachute or sheet. Have the children shake it and bounce the beanbags off. Once the children have done this several time, have them try to bounce the beanbags off in a certain order or try to bounce off all but a certain one. This activity requires much cooperation among the children.
	Creative Arts/Table Tops (if needed)	Provide material in the art center for children to make friendship bracelets, one for themselves and one for a friend. Have pre-cut lengths of yarn that will tie around a child's wrist. Provide colored cereal or pasta for them to lace onto the yarn. First, tape one end of the yarn to the work surface. Then have the children fill the yarn with cereal or pasta until the length is almost full. Next, help them tie the bracelet into a circle. Note: if using pasta, be sure to provide pieces with holes large enough for yarn to go through easily.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Lead the children in a discussion about places they like to go with their friends, such as playgrounds, parks, movies, parties and school. List the places they name on chart paper and draw a small picture of each. Once you have a written record of places the children have named, go back over the chart and pint to each place individually. Let the children raise their hands to indicate which place they like to go with friends. They may "vote" as many times as they wish. Count hands aloud so that the children can count along with you. Write the number of votes on the chart next to each written and drawn activity. If the children exhibit interest, lead the discussion toward which numbers is largest. However, if the children are not ready for this, simply end the discussion by naming how many people like each activity.

	Music	Play hot potato.
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Kandiland Pre-Kindergarten

Theme – My Friends – September, Week 3, DAY 2

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Friends sharing buddy pal politeness 'taking turns' circle Letter 'D' Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Invite the children to go on Hunt for Things that Begin with the "D" sound. Ask each child to try and find one item.
	Language	Book for the Week: <u>Will I Have A Friend?</u> By Miriam Cohen Letter of the Week: D Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Let's Make Rhyming Words". Use words that end in "ill". Have cut-outs of the ending letters or use index cards with just the ending letters written. Have single letters cut-out like "m, p, h, f, J, B and have the children make words. Ask them if they hear how the ending sounds are the same. Tell them that is called a rhyme. Share a nursery rhyme that matches at that time like "Jack and Jill Went Up the Hill".
	Outside Play	Take a book outside and read to your little friends!
	Creative Arts/Table Tops (if needed)	In addition to the regular items in the art center, provide paint paper that has several circles drawn on it. Encourage the children to paint in the faces of their friends in the circles.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Read <u>The Cat in the Hat</u> . Ask the children if they would like to have a friend like the Cat in the Hat? Discuss what kind of friend the Cat in the Hat was. Encourage the children to discuss the things a special friend does. Make a chart of words for them to see as you discuss.
	Music	Play fun music and have a leader lead the group in partner movements. Use scarves or ribbons as props, if available, or use hand motions.

Kandiland Pre-Kindergarten

Theme – My Friends – September, Week 3, DAY 3

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Friends sharing buddy pal politeness 'taking turns' circle Letter 'D' Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Sit in a circle and play the "Phonics Shopping Game". Allow each child to "buy something that begins with the letter "D".
	Language	Book for the Week: <u>Will I Have A Friend?</u> By Miriam Cohen Letter of the Week: D Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Word Writing". Help each child to correctly write his/her name. Tell them that we only capitalize the first letter. Have younger ones trace their first name. For those that are already writing their name, have them write their first and last name. Add the word pal. Use Sentence Strips and pencils.
	Outside Play	Show the children how to play "Backwards Freeze Tag." Each child begins by standing frozen until he or she is tagged. Then he or she can run and tag another child. Eventually, all the children should be tagged so they can run freely.
	Creative Arts/Table Tops (if needed)	Place paper bags, wadded up newspaper, markers and tape on a table. Let children who are interested make a paper bag friend. Have them fill the paper lunch bags with the newspaper wads and tape or tie them. Then encourage them to give their new friends a facing using markers and supplies from the art center. Help them name their new friends.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Sharing/Show-N-Tell
	Music	Let the children enjoy listening to music and moving with their paper bag "friends".

Kandiland Pre-Kindergarten

Theme – My Friends – September, Week 3, DAY 4

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Friends sharing buddy pal politeness 'taking turns' circle Letter 'D' Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Teacher should hide/place pictures (from magazines) and letter "D" cut-outs around the room. Invite the children to go on Hunt for "D" Pictures. Ask each child to try and find one item.
	Language	Book for the Week: <u>Will I Have A Friend?</u> By Miriam Cohen Letter of the Week: D Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "What do you think happened next in the book? Journaling". Ask the children what he/she thinks happened after the book ended. Invite them to draw a picture and then write what they tell you. Have them help you spell the words by sounding out the beginning sounds.
	Outside Play	Using a portable tape player, play a "freeze" game with the children. Play music and encourage the children to dance and move about until you turn off the music. When the music stops, each child should freeze like a statue. Let them begin moving again when you restart the music.
	Creative Arts/Table Tops (if needed)	Encourage the children to try something new in the art center with a friend.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Talk to the children about how we can have friends in books. Read a book to the children. Talk to the children
	Music	Bring out musical instruments and lead the children in singing the school song from Day 2. This is the way we color at school, Color at school, color at school. This is the way we color at school, Each and every morning! Substitute a different activity each time you sing a verse.

Kandiland Pre-Kindergarten

Theme – My Friends – September, Week 3, DAY 5

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

Friends sharing buddy pal politeness 'taking turns' circle Letter 'D' Number '1'

	Circle Time	Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.
	Bible	Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Lead and assist the children in doing one of the "D" phonics worksheets from the Phonics binder.
	Language	Book for the Week: <u>Will I Have A Friend?</u> By Miriam Cohen Letter of the Week: D Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Make a Rhyming Book". Use words that end in "ill". Provide the children with 4 or 5 strips of construction papers that are already labeled "__ at" plus a blank cover page. Ask the children to think of words that end with "ill". Ask them what letter we could put in front of it to make a word. Have the children staple the book together. Teacher should title it "My ILL' Rhyming Book". Make sure the children put their name on it.
	Outside Play	Prior to going outside, place a picture of yourself somewhere on the playground. Share with the children that there is a special friend hiding on the playground, and they need to find him or her. Remind them to come show you where the picture is but not to remove it so that others can find it. Be sure that every child finds the picture. Give verbal hints or stand near the picture. Encourage the children to help each other. When each child finds it, give him or her a small prize, such as a sticker. Be sure to praise cooperative efforts.
	Creative Arts/Table Tops (if needed)	Set out trays of paint and paintbrushes. Each child should have his or her own brush, but paint should be shared. Notice the children cooperating with each other and mention their politeness. This type of sharing is a great way to encourage the development of good friendship habits. Note: have no more than 4 children per tray of paint. You want to promote cooperation, not frustration!
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Play a friendship game again. Form 2 circles, one inside the other. Have the inner circle face the outside, and outer circle face the inside. Each child should be facing another. Have the children shake hands with the friend across the circle from them and say "_____(child's name), I am glad that you are my friend". Then, have the circles move in opposite directions. Have the children smile, shake hands with the next friend, and greet him or her.
	Music	Give the children real or homemade microphones to use while singing duets with a friend. Note: You can make a microphone by painting toilet paper tubes and attaching a ball of aluminum foil on top. Perhaps, they'd like to sing a special song to each other.

Kandiland Pre-Kindergarten

Theme – My School – September, Week 4, DAY 1

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

School book paper read mouse circle Letter 'A' Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Bring out your Mystery Bag for the letter 'A'. Invite each child to pull out an item and say "A, ahh, apple".
	Language	Book for the Week: <u>If You Take a Mouse to School</u> by Laura Numeroff. Letter of the Week: A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Picture and Journal Writing". Ask the children to draw a picture of their favorite part of the story and then have them tell you what to write. Ask them to help you spell the words by asking "what do you think this word begins with?"
	Creative Arts/Table Tops (if needed)	Provide children with a bell cut-out and encourage decorating with glue and glitter.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Ring a bell to gather the children to circle. Once all are gathered, explain to the children that long ago, teachers would ring a bell to signal the children to come to school. Pass the bell around the circle and invite the children to ring it one time and then pass it to the child sitting next to him or her. Once the bell has been passed around the circle, have the child act out a favorite school activity. Encourage the other children to guess the action. As the children tire of "school charades", show them a new finger play. Have the children fold their hands together with their fingers interlocked and recite the following verse: "This is my School" This is my school where I have fun. (Interlocked hands) These are my friends, count them, everyone! (open hands and wiggle fingers.) We sing and we count. We work and we play. We learn something new, Every day! Repeat the first verse and end by counting all the friends in the class.
	Music	Provide a variety of bells. Allow the children to experiment with sounds made by different bells. Encourage the children to discuss their findings. Caution: small bells are a choking hazard!!

Kandiland Pre-Kindergarten

Theme – My School – September, Week 4, DAY 2

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

School book paper read mouse circle Letter 'A' Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Invite the children to go on Hunt for Things that Begin with the "A" sound. Ask each child to try and find one item.
	Language	Book for the Week: <u>If You Take a Mouse to School</u> by Laura Numeroff. Letter of the Week: A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Let's Make Rhyming Words". Use words that end in "at". Have cut-outs of the ending letters or use index cards with just the ending letters written. Have single letters cut-out like "m, p, c, h, f and have the children make words. Ask them if they hear how the ending sounds are the same. Tell them that is called a rhyme. Share a nursery rhyme that matches at that time like "Jack Sprat Could Eat No Fat".
	Creative Arts/Table Tops (if needed)	Provide each child with half of an apple, a piece of construction paper and bowls of tempera paint. Invite the children to "apple print" paint on the paper.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Ask the children how they get to school in the morning. Then play a "traveling to school" game with them. Have the children sit in a circle with their hands on the tops of their legs. Tell them that they are going to pretend to travel to school. First, they will walk to school. Have them slap the tops of their legs slowly. Then tell them that they will now run to school. Have them increase the speed of their slapping. They may also tiptoe (slap legs softly with fingers only), hop to school (use only one hand), or skip (slap a simple rhythm). Sing "We're Glad." We're glad you're at school today. School today, school today. We're glad you're at school today, Our friend _____ (child's name).
	Music	Continue yesterday's bell activity. Play music and encourage the children to ring the bell to the music.

Kandiland Pre-Kindergarten

Theme – My School – September, Week 4, DAY 3

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/Focuses

School book paper read mouse circle Letter 'A' Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Sit in a circle and play the "Phonics Shopping Game". Allow each child to "buy something that begins with the letter "A".
	Language	Book for the Week: <u>If You Take a Mouse to School</u> by Laura Numeroff. Letter of the Week: A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Word Writing". Help each child to correctly write his/her name. Tell them that we only capitalize the first letter. Have younger ones trace their first name. For those that are already writing their name, have them write their first and last name. Use Sentence Strips and pencils.
	Creative Arts/Table Tops (if needed)	Paint the palm of one hand of each child red and have him or her make a print on paper. Then paint each child's thumb green and encourage him/her to add two leaves to the "apple" handprint. Provide crayons or markers to add the stem. Display the apples in a special place.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Sharing/Show-N-Tell
	Music	Add scarves to the center. Have a leader start motions with them and encourage the children to imitate the movement to music.

Kandiland Pre-Kindergarten

Theme – My School – September, Week 4, DAY 4

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

School book paper read mouse circle Letter 'A' Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Teacher should hide/place pictures (from magazines) and letter "A" cut-outs around the room. Invite the children to go on Hunt for "A" Pictures. Ask each child to try and find one item.
	Language	Book for the Week: <u>If You Take a Mouse to School</u> by Laura Numeroff. Letter of the Week: A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "What do you think happened next in the book? Journaling". Ask the children what he/she thinks happened after the book ended. Invite them to draw a picture and then write what they tell you. Have them help you spell the words by sounding out the beginning sounds.
	Creative Arts/Table Tops (if needed)	Give each child a small, brown paper bag and various art materials, such as paper, fabric scraps, glue, glitter, yarn, markers, etc... Invite the children to make their own mouse puppet like the one from the book.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Help the children develop school spirit by teaching them a chant. We come to school to learn and play. We love our school every! We love our teachers and our friends, too. We love our school; there's a lot to do! Provide the children with party blowers to blow after they have chanted.
	Music	Bring out musical instruments and lead the children in singing the school song from Day 2. This is the way we color at school, Color at school, color at school. This is the way we color at school, Each and every morning! Substitute a different activity each time you sing a verse.

Kandiland Pre-Kindergarten

Theme – My School – September, Week 4, DAY 5

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/Focuses

School book paper read mouse circle Letter 'A' Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Lead and assist the children in doing one of the "A" phonics worksheets from the Phonics binder.
	Language	Book for the Week: <u>If You Take a Mouse to School</u> by Laura Numeroff. Letter of the Week: A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Make a Rhyming Book". Use words that end in "at". Provide the children with 4 or 5 strips of construction papers that are already labeled "__ at" plus a blank cover page. Ask the children to think of words that end with "at". Ask them what letter we could put in front of it to make a word. Have the children staple the book together. Teacher should title it "My "AT" Rhyming Book". Make sure the children put their name on it.
	Creative Arts/Table Tops (if needed)	Create a welcome banner for your school. Using tempera paint in a variety of colors, paint the children's feet and allow them to make footprints on a large sheet of butcher paper. When dry, add the title "Follow our Footsteps to Fun" at the top. Display the banner in an area seen by parents and visitors when they enter the building. *If weather permits, do the footprints outside to avoid a mess.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Bring out a puppet. Tell a story about how your friend is a little afraid to go to school. Have the children make suggestions about how the puppet can overcome his/her fears. Ask them questions such as, "What should our puppet friend do?" Have you ever been afraid to go to school? Do you think any of your friends have ever felt this way? How can you help them? Encourage the children to share their responses about being afraid of going to school. Reassure them by reminding them of all the great fun they have at school doing their favorite activities with their friends.
	Music	Sing all the school songs from this week together today. March and add large motor movement to them.

Kandiland Pre-Kindergarten

Theme – My Neighborhood – September, Week 5, DAY 1

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/Focuses

house neighbor street community school church circle

Review: M, F, D, A Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Bring out your Mystery Bag for the letter 'A'. Invite each child to pull out an item and say "A, ahh, apple".
	Language	Book for the Week: <u>In A People House</u> by Theo Le Sieg. Letter of the Week: M, F, D, A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Picture and Journal Writing". Ask the children to draw a picture of their favorite part of the story and then have them tell you what to write. Ask them to help you spell the words by asking "what do you think this word begins with?"
	Creative Arts/Table Tops (if needed)	Encourage the children to use the materials in the art center to create a neighborhood. Add assorted boxes for them to try three-dimensional art.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Take the children on a pretend drive through the neighborhood, with an imaginary steering wheel and legs outstretched to reach an imaginary gas pedal. Narrate your trip through the neighborhood, pointing out such sights as the mall, the theater, a church, the school, etc... Include stopping at traffic lights, turning and finding a parking space in the narration. Encourage the group to tell you what they "see". Talk about any rules you might have to follow to be a good neighbor as you take your imaginary drive.
	Music	Pull out the classroom musical instruments and make a "neighborhood band." Encourage the children to work with their "neighbors" as they make music together.

Kandiland Pre-Kindergarten

Theme – My Neighborhood – Week 5, DAY 2

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

house neighbor street community school church circle

Review: M, F, D, A Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Invite the children to go on Hunt for Things that Begin with the "M, F, D and A" sound. Ask each child to try and find one item.
	Language	Book for the Week: <u>In A People House</u> by Theo Le Sieg. Letter of the Week: M, F, D, A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Let's Make Rhyming Words". Use words that end in "it". Have cut-outs of the ending letters or use index cards with just the ending letters written. Have single letters cut-out like "s,k,h,p and f" and have the children make words. Ask them if they hear how the ending sounds are the same. Tell them that is called a rhyme. Make a fun rhyme using "it" words.
	Creative Arts/Table Tops (if needed)	Add large pieces of bulletin board paper or newsprint and various art supplies to the center to encourage a community art creation. Label the work "Community Masterpiece" and display it in a prominent place.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Take the children on a walking field trip around the playground. As you walk, point out the store signs, the names on buildings, street signs and addresses on houses or buildings. On the way back, encourage the children to remember the names of the things you pointed out along the way.
	Music	Play lively music and teach the children a simple jig: have them put one hand on their hips, one above their heads, and hop from foot to foot. Have a "jig parade"

Kandiland Pre-Kindergarten

Theme – My Neighborhood – September, Week 5, DAY 3

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

house neighbor street community school church circle

Review: M, F, D, A Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Sit in a circle and play the "Phonics Shopping Game". Allow each child to "buy something that begins with the letter "M, D, F, A". Give each child an index card with either a M, D, F or A, so they know what letter to use when it is their turn.
	Language	Book for the Week: <u>In A People House</u> by Theo Le Sieg. Letter of the Week: M, D, F, A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Word Writing". Continue, helping each child to correctly write his/her name. Tell them that we only capitalize the first letter. Have younger ones trace their first name. For those that are already writing their name, have them write their first and last name. Use Sentence Strips and pencils.
	Creative Arts/Table Tops (if needed)	Make large house cutouts. Place one on a table in the art area. Add a blob of paint to the center of the cutout. Provide straws for the children to blow the paint with. After the paint has been spread over the paper, add another color. Make a row of these colorful houses to brighten the classroom. Caution: Make sure the children only exhale through the straws and do not inhale!
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Sharing/Show-N-Tell
	Music	Play music, and let their the children create their own jigs and dances.

Kandiland Pre-Kindergarten

Theme – My Neighborhood – September, Week 5, DAY 4

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

house neighbor street community school church circle

Review: M, F, D, A Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Teacher should hide/place pictures (from magazines) that begin with the review letters and letters "M, F, D, A" cut-outs around the room. Invite the children to go on Hunt for "M, F, D, and A" Pictures. Ask each child to try and find one item.
	Language	Book for the Week: <u>In A People House</u> by Theo Le Sieg. Letter of the Week: M, F, D, A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "What do you think happened next in the book? Journaling". Ask the children what he/she thinks happened after the book ended. Invite them to draw a picture and then write what they tell you. Have them help you spell the words by sounding out the beginning sounds.
	Creative Arts/Table Tops (if needed)	Encourage the children to paint pictures of the things they saw on their walking "field trip". If you were unable to make a trip, invite the children to cut pictures from magazines and newspapers to make a neighborhood collage.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	Read a story about homes or neighborhoods, and repeat the "Walking Through My Neighborhood" verse from yesterday.
	Music	Let the "neighborhood band" play with the musical instruments today. Encourage different children to lead the "parade". Provide ribbon or crepe paper streamers for added fun.

Kandiland Pre-Kindergarten

Theme – My Neighborhood – September, Week 5, DAY 5

Bible Verse – God saw all that He had made and it was very good. (Genesis 1:31)

Words to Practice/FOCUSES

house neighbor street community school church circle

Review: M, F, D, A Number '2'

	Circle Time	<p>Stand for the Pledge of Allegiance. Sing "Good Day" Song. Mark the Day on the Calendar. Discuss the day's weather. Practice the Spanish words. Sing the "Days of the Week" song. Sing the "Months of the Year" song. Stand and have the children march and cross box as they sing the ABC's and count from 1 to 30. Discuss the helper jobs for the week.</p>
	Bible	<p>Read the Bible story for the week. Discuss it. Invite the children to ask questions and to share comments. Read the Bible quote of the month to the children. Have the children recite it back to you. Do your daily prayer to thank God for all the blessings we receive. Allow each child to share what they are thankful for. Hold hands and say "The Lord's Prayer".</p>

	Phonics	Begin by singing the 'phonics song'. Use your alphabet chart to point to as you sing along. Lead and assist the children in doing one of the "M, F, D or A" phonics worksheets from the Phonics binder.
	Language	Book for the Week: <u>In A People House</u> by Theo Le Sieg. Letter of the Week: M, F, D, A Read book to class.
	Stations	Then break class into groups for stations: Writing, Science, Math, Light Box and Teacher. Teacher station will provide personalized attention to students. Today's Teacher Station today is "Make a Rhyming Book". Use words that end in "it". Provide the children with 4 or 5 strips of construction papers that are already labeled "__ it" plus a blank cover page. Ask the children to think of words that end with "it". Ask them what letter we could put in front of it to make a word. Have the children staple the book together. Teacher should title it "My "IT" Rhyming Book". Make sure the children put their name on it.
	Creative Arts/Table Tops (if needed)	Add road maps or photocopies of these to the art supplies. Let the children cut the maps out and glue them to paper to create their own maps.
	Large Group/ Sharing/Show-N-Tell is on Wednesday!	During this group time, have the children take turns standing with their backs to you. Trace a simple shape on their backs with your finger. Have them guess the shape. Then, help the children lie on the floor in small groups and form simple shapes such as triangles, circles and squares. Take pictures for a Class book, if possible or to email to mom and dad to show our learning fun!
	Music	Some neighborhoods like to have block parties. Bring out the musical instruments, streamers and balloons!